

El Paso Community College Dual Credit

History 1301

Fall 2015

Part I

Instructor's Course Requirements

I. Course Number and Instructor's Information:

History 1301 -14044: History of the United States Columbus to Reconstruction

Instructor's Name: Jeanna Rodriguez-Lawson

E-Mail Address: jrodri11@episd.org

Campus and class location: Chapin High School RM C238

II. Text and Materials:

A. Required Text:

The available Textbook is *Give Me Liberty!* By Eric Foner 4th ed.

Text reading is essential as background for the assignments. You will be better prepared for the discussions and assignments if you have done the required reading prior to attempting the assignments.

B. Materials:

2" (minimum), 3 ring binder, notebook paper, 4 dividers, 1 Subject Spiral Notebook, 1 folder with pockets for current notes/assignments, pencils and blue/black pens, & highlighters (recommended)

III. Course Requirements:

A. Grading:

40% Participation, Class Work, and Quizzes

40% Homework, Projects and Term Paper

20% Tests

100%-90% A

89%-80% B

79%-75% C

74%-70% D

69%< F

C. Evaluations:

1. Term Paper:

Term Paper: Students are expected to do a semester term paper that will be due two weeks before finals week.

Term papers will be over class materials and readings. It may be a book report, toward the end of the semester. The term paper must contain outside sources. Your text, although you may certainly use it, is not considered an outside source. Encyclopedias, even on-line versions, are not considered outside sources. Never use Wikipedia as it is not peer reviewed. Encyclopedias are good places to start, but never use as a source.

The paper will be submitted to the instructor on the day that it is due. It will NOT BE accepted late. Essays and papers will be computer generated in 12 point Times New Roman with standard margins.

The term paper should be at least four pages of text in length. Essays and papers will be evaluated by the following criteria:

Answering the question that is asked in a clear manner

Using proper spelling and grammar

Submitting on-time

And making appropriate comments, connections, references, etc.

More information will be given to the students about the term paper in September.

3. Group Presentation:

The class will be divided into groups for many aspects of this class. You will be expected to work as a team and cooperate with each other. More information on group work will be provided during classes.

4. Group Presentation Evaluations:

Students will be asked to critique and evaluate other group presentations based upon a rubric that will be provided by the instructor prior to the date of presentation. Students will also be asked to evaluate their own group and discuss the participation of each of their group members in the project. You will be accountable for your own group participation.

5. Written Assignments:

There will be various short and long written assignments throughout the semester. The short written assignments should not be more than 2 pages in length. The long written assignments will be various lengths. More details will be provided in class. Each written assignment will need to have proper citations.

6. Précis: Reading is essential to this course and in order to make sure that you can participate fully in class discussions you will be required to write a précis for each textbook chapter assigned and any other readings that may be assigned. A handout will be provided on how to write a Précis.

7. Class Discussions:

Many classes will have class discussions where the students will be required to discuss certain historical topics and then report their findings to the class as a whole. How discussions work will be explained in class.

8. Final Exam:

At the end of the semester there will be a comprehensive final. The details of the final will be announced later in the semester. The final will be worth 100 points.

9. Mid Term Exams:

There will be two mid-term exams. Details will follow as we get closer to the exam window.

10. Attendance Policy:

Students in this Dual Credit Course will be following EPISD's attendance Policy. This year EPISD has become more severe with its attendance policy. School related absences will now count against you. If you miss class make sure that it is essential. It will be your responsibility to make up any work missed.

IV. Instructor's Policies:

A. Class Rules

Follow all mandated policies and procedures.

Follow all directions given by the teacher.

Show up to class on time and prepared.

Be respectful (pick up after yourselves, no profanity, no insensitive comments, do not touch each other, with anything, ever.).

No food or drinks allowed in class.

No electronics or cell phones in class unless otherwise stated by the teacher. A place in a locked closet will be provided to store cell phones.

I dismiss you not the bell.

Consequences:

Verbal Warning

Written Warning

Call Home

Referral

Severe Clause: Any severe behavior will immediately be referred to the office.

Printing: No printing will be done in the classroom, all homework assignments must be printed and ready to turn in before you arrive in the classroom.

Late Work: Late work will lose 30 points for every day that it is late. Exceptions will be made in instructor-approved situations only. Students who missed the day that homework is due will need to turn in their homework on the day they return to school. After one week no late work will be accepted.

Make-Up: Make-up work is the responsibility of the student. The student must pick up make-up work when they return to class, it will also be posted on the class webpage. The students have one class day for every day absent to turn in the make-up work.

Calendars: Students will be given a calendar each month with due dates or be asked to use their agenda, starting in September. The dates may change at any time but the students will be notified.

Extra Credit: Extra credit is built in to the homework, the tests, and the quizzes. No additional extra credit assignments will be given.

Plagiarism: Plagiarism will not be tolerated.
Plagiarized work will result in an automatic “0”.
No exceptions.

Student ID Cards:

Students must have an ID card no later than the second week of school. As per school rules students need to have ID cards on their person at all times while on campus.

Parent Portal:

Student grades can be accessed through the parent portal, parents should sign up for parent portal to be aware of how their child is performing in class. To sign up for parent portal, go to the EPISD webpage, click on the parent portal link and follow the instructions.

EPISD's Power Up and Bring Your Own Device

EPISD's new initiative will give each student the opportunity to receive a laptop to use for class. These laptops may be used in the class, however, the student is responsible for following the classroom policies for this initiative. Students may opt out of using the district provided laptops and are more than welcome to bring their own device of their choosing- laptop, tablet, phone. The same policies shall apply to the Bring Your Own Device initiative, with some added policies.

Technology Policy and Responsibilities:

- 1. Students are responsible for their devices, the classroom teacher, nor shall the school inherit any responsibilities for these devices. This includes theft and/or damage to the devices of any kind.**
- 2. It is the sole responsibility of the student to bring the device to class and to bring the device fully charged to class. Plugs are extremely limited in the classroom and there is no guarantee that students will be seated near one. If students are near an outlet they must be diligent in making sure that all walking paths are clear, this means making sure that all cords are clear of pathways in which someone could fall.**
- 3. Students are responsible for having a contingency plan in place if they are not able to use their device for any reason (i.e. cannot connect to wifi, dead battery, lack of hardware/software, etc...)**
- 4. Sharing of work through digital medium is considered plagiarism and will be treated as such.**
- 5. Students will not use their device for purposes outside of the curriculum. (i.e. messaging, games, unauthorized internet usage, etc.)**
- 6. Social networking sites are not part of the curriculum. Any student using these sites during class time will have their device confiscated and be referred to the office. As an extension devices will not be used to take recordings, photos, or videos during class time without the expressed permission of the instructor.**
- 7. Students will limit their devices to the usage of one device at a time. (i.e. if you are on the laptop cellphones and tablets should be put away.**
- 8. Desktop computers are not for charging! DO NOT USE THEM FOR THIS PURPOSE!**

9. Students will adhere to EPISD's Acceptable Use policy as well as the classroom policies listed above. EPISD's Acceptable Use Policy can be found in the Student Handbook at the beginning of their school issued agenda or online at http://chapin.episd.org/about_us/policy_and_downloads.
10. Policies not expressly listed shall also be adhered to. This document may be updated at any time throughout the semester

B. Accomplishment of Course Objectives:

Students are expected to complete all assignments for the course. Students are expected to accomplish the objectives of the course. When the professor determines that a student is not doing this, he may decide to drop the student from the course, after consulting with the student. The professor's criteria for deciding this are primarily the student's failure to complete assignments, failure to sign on regularly, and failure to do the assignments in a timely fashion.

C. Academic Dishonesty:

Students who are caught, by the professor or another party of authority, violating the *Student Code of Conduct* provisions concerning cheating on essays, quizzes, plagiarism, and collusion may be given a grade of zero on the assignment involved and be turned over to the Dean of Student's Office for disciplinary action.

D. Grade of "W":

Please do not wait until the end of the semester to discuss with me problems in the course. By then it is too late. If you are having problems, please discuss them with me at the earliest possible time through e-mail or talk to me after class.

It is my desire that all of you complete this course, but that is not always possible. Please keep in mind that the last day to drop any course with an automatic "W" is **November 13th**. After that date it is still possible, but it is difficult and is not always successful. If you no longer wish to be in the class, it is your responsibility to drop the course – **Do not think that I will drop you because I may not!**

Students who withdraw prior to November 13th will receive a non-punitive grade of “W.” However, keep in mind the six-drop rule.

E. Students with Disabilities:

If students have a disability that requires accommodation, they may contact the **Center for Students with Disabilities** at 831-2426. In accordance with federal law, it is the student’s responsibility to speak to a counselor and provide proof of the disability. All discussions and documentation are kept confidential.

F. FERPA Statement

Please refer to the following link for the most up-dated FERPA regulations:

<http://www.ed.gov/policy/gen/guid/fpco/ferpa/index.html>

G. Copyright issues are addressed at: <http://www.copyright.gov/>

V. Course Calendar:

Week 1: August 24- August 28

Introductions

Chapter 1: A New World

Week 2: August 31- September 4

Chapter 2: Beginning of English America, 1607-1660

Week 3: September 7-September 11

No School Sept. 7th, 2015

Chapter 3: Creating Anglo America, 1660-1750

Census Date Sept. 9th, 2015

Homecoming week

Week 4: September 14- 29

Chapter 4: Slavery, Freedom and the Struggle for Empire to 1763

Exam 1

Week 5: September 21-27

Chapter 5: American Revolution, 1763-1783

Week 6: September 28- October 2

Chapter 6: The Revolution within

Week 7: October 5- 9

Chapter 7: Founding a Nation

Week 8: October 12-16

Chapter 8: Securing the Republic

Week 9: October 19-23

Chapter 9: The Market Revolution

Week 10: October 26-30

Chapter 10: Democracy in America

Exam 2

Week 11: November 2-6

Chapter 11: The Peculiar Institution

Week 12: November 9-13

Chapter 12: An Age of reform 1820-1840

Last day to Drop With a "W" November 13, 2015

Week 13: November 16-20

Chapter 13: A House Divided 1840-1861

Week 14: November 23- November 27

Thanksgiving Holiday

Week 15: November 30- December 4

Chapter 14: A New Birth of Freedom 1861-1865

Chapter 15: What is Freedom? Reconstruction 1865-1877

Week 16: December 7-13

Finals Week

AGREEMENT TO SYLLABUS CONDITIONS

I attest by my signature below that I have read and understand the course objectives/policies, expectations, and requirements for Dual Credit US HISTORY. Please sign below and return the entire syllabus to me by our next class meeting. Thank you for your cooperation and assistance.

Student Name (PRINT): _____

Student Signature: _____

Parent Signature: _____

Date: _____